

MARCO GEMIGNANI



Associate Professor (Profesor Titular)
Departamento de Psicología, Universidad Loyola de Andalucía
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PROFESSIONAL PREPARATION and EXPERIENCE

Education



Ph.D. in Counseling Psychology (APA accredited): University of Florida, Gainesville, FL. Minor: Migration studies. 2005.



B.S. (*Laurea*) in Clinical and Community Psychology: Università degli Studi di Padova, Italy. 1998.



Universidad Autónoma de Barcelona, Spain (1995-1996) (Erasmus Fellowship)



Universidad Central de Barcelona, Spain (1996-1997) (Erasmus Fellowship)

Work History

Universidad Loyola Andalucía	Associate Professor (Profesor Titular), Psychology Department	2016-present
Universidad de Navarra	Invited Professor, Department of Education and Psychology	2017-present
Taos Institute	Associate and Program Instructor, Ph.D. educational program in Psychology	2013-present
Institute of Constructivist Psychology	Associate Instructor, Training in Constructivist Psychotherapy	2016-present
Duquesne University	Associate Professor with tenure, Psychology Department	2012-2017
	Assistant Professor, Psychology Department	2005-2012
Università della Valle d'Aosta	Visiting Professor, Department of Human and Social Sciences	2016
Suffolk University	Clinical Intern, University Counseling Center	2004-2005
University of Florida	Graduate teaching instructor, Dept. of Psychology	2000-2004

Graduate teaching instructor, Dept. of Romance
Languages

2002-2003

PUBLICATIONS (Scopus Author ID: 2300393290) (ORCID ID: [0000-0003-1765-111X](https://orcid.org/0000-0003-1765-111X))

Peer-Reviewed Journals

- Gemignani, M.** (2017). Toward a critical reflexivity in qualitative inquiry: Relational and post-humanist reflections on realism, researcher's centrality, and representationalism in reflexivity. *Qualitative Psychology*. [<http://dx.doi.org/10.1037/qup0000070>]
- Gemignani, M.** & Hernandez-Albujar, Y. (2015). Hate-groups targeting unauthorized immigrants in the U.S.: Discourses, narratives, and subjectivation practices in their websites. *Ethnic and Racial Studies*, 38, 2754–2770. [<http://dx.doi.org/10.1080/01419870.2015.1058967>]
- Gemignani, M.** (2014). Memory, remembering, and oblivion in active narrative interviewing. *Qualitative Inquiry*, 20, 127-135. [<https://doi.org/10.1177/1077800413510271>]
- Gemignani, M.**, Benozzo, A., Brinkmann, S., & Cisneros Puebla, C. A. (2014). Claiming unity and diversity in Qualitative Psychology: Introduction to the special issue. In **M. Gemignani**, A. Benozzo, S. Brinkmann, & C.A. Cisneros Puebla (Guest Eds.), *Qualitative Inquiry: Special Issue on Qualitative Psychology*, 20, 111-118. [<https://doi.org/10.1177/1077800413510269>]
- Gemignani, M.** (2013). The fatigue of compassionate service-learning: A qualitative case study in community psychology. *Partnerships: A Journal of Service-Learning & Civic Engagement*, 3, 59-84. [<http://libjournal.uncg.edu/ojs/index.php/prt/article/view/458>]
- Gemignani, M.** (2011). Between researcher and researched: An introduction to counter-transference in qualitative inquiry. *Qualitative Inquiry*, 17, 701-708. [<https://doi.org/10.1177/1077800411415501>]
- Gemignani, M.** (2011). “The past if past.” The use of memories and self-healing narratives in refugees from the former Yugoslavia. *Journal of Refugee Studies*, 24, 132-156. [<https://doi.org/10.1093/jrs/feq050>]
- Gemignani, M.** & Sheth, R.* (2011). Mentoring needs of international students of counseling or clinical psychology in the USA: A preliminary report and reading of the data. *International Psychology Bulletin*, 15, 9-15.
- Koro-Ljungberg, M., **Gemignani, M.**, Chaplin, S.†, Hayes, S., & Hsieh, I. H. (2009). “Mission Civilisatrice”: Fixing scientific evidence and other practices of neo-colonialism in social sciences. *International Review of Qualitative Research*, 1, 491-513. [<http://www.jstor.org/stable/10.1525/irqr.2009.1.4.491>]
- Gemignani, M.** & Peña, E. (2008). Postmodern conceptualizations of culture in social constructionism and cultural studies. *Journal of Theoretical and Philosophical Psychology: Special issue on cultural theorizing*, 27-28, 276-300. [<http://psycnet.apa.org/journals/teo/27-28/2-1/276.html>]; doi: [10.1037/h0091297](https://doi.org/10.1037/h0091297)]

Koro-Ljungberg, M., **Gemignani, M.**, Brodeur C. A., & Kmiec C. (2007). Technologies of normalization and self: Thinking about IRBs and extrinsic research ethics with Foucault. *Qualitative Inquiry*, 13, 1075-1094. [<https://doi.org/10.1177/1077800407308822>]

Gemignani, M. & Giliberto, M. (2005). Counseling and psychotherapy in Italy: A profession in constant change. *Journal of Mental Health Counseling*, 27, 168-184. [<https://doi.org/10.17744/mehc.27.2.j5pgfrwhk91hqu9q>]

Invited contributions (peer-reviewed by editors)

Gemignani, M. & Giliberto, M. (2012). A historical, cultural, and indigenous perspective on counseling and psychotherapy in Italy. In R. Moodley, U. Gielen, and R. Wu (Eds.), *Handbook of counseling and psychotherapy in an international context* (pp. 330-341). NY: Routledge. ISBN: 9780415872522 [<http://www.routledge.com/books/details/9780415872522/>]

Gemignani, M. (2010). The Chinese woman who wanted to lose her accent. In Trotter, M. J., Koch, J. M., Sanger, S. & Skovholt, T. M. (Eds.), *Voices from the field: Defining moments in counselor development*. New York: Routledge. ISBN: 9780415995757

Gemignani, M. & Giliberto, M. (2009). An overview of Italian counseling and psychotherapy. In L. Derkach (Ed.), *Topical issues in contemporary psychology* (pp. 181-201). Dnepropetrovsk, Ukraine: Innovation University Publishing House.

Neimeyer, G. & **Gemignani, M.** (2006). Social constructionism. In J. H. Greenhaus & G. A. Callanan (Eds.), *Encyclopedia of career development* (pp. 754-756). London, UK: Sage. ISBN: 9781412905374

Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2005). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *The Essential Practitioner's Handbook of Personal Construct Psychology*. Chichester, UK: Wiley. ISBN: 9780470013236 [Reprint of Epting, Gemignani, & Cross (2003)].

Gemignani, M. (2003). Multiculturalism and reification of culture. In G. Chiari & M. L. Nuzzo (Eds.), *Psychological constructivism and the social world* (pp. 44-58). Torino, Italy: Franco Angeli. ISBN: 9788846448125

Neimeyer, G. & **Gemignani, M.** (2003). Qualitative methods. In R. Fernandez-Ballesteros (Ed.), *Encyclopedia of psychological assessment* (pp. 785-800). London, UK: Sage. ISBN: 9780761954941

Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2003). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *International handbook of Personal Construct Psychology* (pp. 237-245). Chichester, UK: Wiley. ISBN: 9780470847275

Gemignani, M. (1999). The importance of language in constructivist epistemology. In J. M. Fisher & D. J. Savage (Eds.), *Beyond experimentation into meaning* (pp. 59-71). Farnborough, UK: EPCA Publications. ISBN: 0953019829,

Book Reviews (peer-reviewed by editors)

Gemignani, M. & Hernandez-Albujar, Y. (2007). The advancement of visual methodologies: integrating the senses with reflexivity and phenomenology. [Review of *The future of visual anthropology: Engaging the senses* by Pink, S.]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52, 33.

Gemignani, M. & Rickard, G. K. ⁺ (2006). Between identity in narratives and narrated identities. [Review of *Identity and Story: Creating Self in Narrative*, by D.P. McAdams, R. Josselson, & A. Lieblich (Eds.)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51, 24.

Neimeyer, G. & **Gemignani, M.** (2004). Counseling curricula in a post-modern era [Review of *Teaching counselors and therapists: Constructivist and developmental course design* by K. Eriksen & G. McAuliffe (Eds.)]. *Contemporary Psychology: APA Review of Books*, 48, 553-555.

Manuscripts currently under peer-review

Gemignani, M.: *Embracing the researcher's self in arts-informed research: Counter-transference in qualitative inquiry as artistic un-folding* (chapter submitted to peer-reviewed book).

Sichi, M., **Gemignani, M.**, Artiaga, M. T., and Holik N.: *Effects of postmodern therapies in exploring the worldview of a Latino immigrant family*. (submitted to peer-reviewed journal)

Manuscripts in preparation

Gemignani, M.: *Nomadic ethics and borders, territories, critical methodologies: Toward discursive practices and ontologies in qualitative inquiry*

Gemignani, M.: *Critical psychology in the context of migration studies*

Gemignani, M.: *Living undocumented: Narratives, skills, and challenges of unauthorized Latinos in the U.S.*

Gemignani, M.: *Social and Relational Memories in the contest of forced migration.*

Other

Main editor: *Qualitative Inquiry's* special issue on "Qualitative Psychology" (2, 2014).

RESEARCH*External Grants (P.I.)*

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on "*Clinical Autoethnography*" (Awarded in December 2017).

National Endowment for the Humanities. Small research grant on "*Building Cultural Bridges.*" Amount: \$1,000 (Awarded in December 2013).

⁺⁺ Graduate student in the Psychology Department at Duquesne University

Staunton Farm Foundation: Contribution to the development of the “Psychological Services for Spanish-Speakers” (*Servicios Psicológicos para Hispano-Hablantes*) at Duquesne University. Amount: \$30,000 (Awarded in October 2011).

National Endowment for the Humanities (NEH). *Narratives and memories of border crossing among recently-arrived Latino immigrants*. Amount: \$2,354 (Awarded in December 2010).

Wimer Family Foundation: *An analysis of best clinical practices in the prevention of mental health issues in refugees*. Amount: \$3,500 (Awarded in April 2009).

National Endowment for the Humanities (NEH). *A discourse analysis of narratives of identity, home, and return of Kosovarian refugees*. Amount: \$4,000 (Awarded in December 2006).

Internal Grants

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student collaboration in research*. Amount: \$500 (Awarded in March 2015).

Rice Fellowship, Center for Catholic Social Tradition at Duquesne University: *Latino families' migration histories*. Amount: \$2,500 (2014).

College of Liberal Arts and Sciences, Duquesne University: *Research seed grant*. Amount: \$1,000 (2014)

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. Amount: \$2,000 (Awarded in March 2011).

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. Amount: \$500 (Awarded in May 2009).

Center for Teaching Excellence at Duquesne University: *Program evaluation of undergraduate student learning in the psychology dept. at DU*. Amount: \$2,000 + \$2,000 Psychology Dept. match (Co-PI; Awarded in May 2008).

International Center at Duquesne University. *Mentoring needs of international students of clinical and counseling psychology*. Amount: \$2,000 (Awarded in January 2008).

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. Amount: \$500 (Awarded in April 2007).

Division of Research and Graduate Programs, University of Florida: *Research Grant for a Field Study in Belize on Cultural Openness and Adjustment*. Amount: \$1,200 (Awarded in 2003).

Unfunded Grant Proposals

NIH: *Assessing HIV risk among Latino immigrant men in new growth communities* (in collaboration with the Dept. of Public Health, University of Pittsburgh) (Feb. 2013).

CURE (Tobacco Settlement Fund for Pennsylvania): *Development of a pilot clinical trial for the development of a community-engaged form of narrative psychotherapy*. Amount: \$48,000 (2012).

POSCO TJ Park Foundation. *Clinical and counseling psychology in Taiwan: Indigenous and mirroring processes*. Amount: \$15,000 (2008).

National Academic Advising Association Application for Research Support: *Advising needs of international doctoral students of counseling or clinical psychology*. Amount: \$5,000 (2008).

National Science Foundation Small Grant for Exploratory Research (SGER): *Abandon or Rebuild: Exploring the Determinants of Relocation Decisions After Disaster Among Those Affected by Hurricane Katrina*. Amount: \$99,307 (2005).

Research in Progress

- Trauma prevention and non-individualist approaches to memory, memory practices, and memory politics.
- A participatory and visual research on concepts and experiences of “home” among Nepalese refugees.
- Narratives of unauthorized border-crossings.

Dissertation

Narratives of Identity, Home, and Return among Refugees from Kosovo. Committee members: Drs. F. Epting & G. Neimeyer (co-chairs), M. Koro-Ljungberg, and R. Ziller.

Other Research Related Experiences

Undergraduate Honor Thesis: *Language and Constructivism: The Technique of Analysis of Autobiographical Texts*. Directors: Prof. G. Feixas (Universidad Central de Barcelona, Spain) & Prof. M. Armezzani (Università degli Studi di Padova, Italy).

Summary of Research Interests

- Psychological aspects and dynamics of border-crossing, subjectivity, and mental health.
- Narratives and social constructions of memories in refugees.
- Subjectivity in qualitative research.
- Multicultural therapy, cultural studies, and indigenous psychologies.
- Community psychology and participatory research methodologies.

EDITORIAL SERVICE

Editorial Board memberships (peer-reviewed journals)

- [*Qualitative Psychology*](#) (journal of the Society for Qualitative Inquiry in Psychology, APA Div. 5), since 2013.
- [*Journal of Latina/o Psychology*](#) (the APA journal of the National Latina/o Psychological Association), since 2013.
- [*Qualitative Research in Psychology*](#), since 2016.
- *Genealogy and Family Dynamics*, since 2015.

Scientific Committee member (peer-reviewed journals)

- [*Rivista Italiana di Costruttivismo*](#) (Italian Journal of Constructivism), since 2013.

- [Estudios sobre Educación](#) (Education Studies), since 2016.

Scientific Evaluator

2007-present Member of the Scientific Review Panel of the “*Agència de Gestió d'Ajuts Universitaris i de Recerca*” of the *Generalitat de Catalunya* (Governmental Agency for University Support and Research).

Ad-Hoc Peer-Reviewer

<i>Administration & Society</i>	2013
<i>Enquire</i> (British journal on narrative theory and research)	2008
<i>European Journal of Psychotherapy & Counselling</i>	2014, 2015
<i>Genealogy</i>	2014
<i>International Journal of Constructivist Psychology</i>	2004
<i>International Psychology Bulletin</i>	2010
<i>Journal of Immigrant & Refugee Studies</i>	2013, 2014, 2015
<i>Journal of Refugee Studies</i>	2012
<i>Psychological Services</i> (APA Div.18)	2011, 2013, 2015
<i>Qualitative Inquiry</i>	2012, 2013
<i>Qualitative Research</i>	2011, 2016
<i>Qualitative Research in Organizations and Management</i>	2011
<i>Qualitative Research in Psychology</i>	2006
<i>Qualitative Studies in Education</i>	2016
<i>Sage Publisher</i> (Qualitative Research area, book evaluator)	2010
<i>Social and Cultural Geography</i>	2014
<i>The Journal of Latina/o Psychology</i>	2011, 2012

TEACHING

Doctoral programs:

Sustainable and Inclusive Development (Desarrollo Inclusive y Sostenible) at the Universidad Loyola Andalucía

- Qualitative Research Methodologies (2017-2018)

Clinical Psychology at Duquesne University

- Introduction to Qualitative Research Methods, 2007-2013.
- Clinical Supervision of doctoral students, 2006-2009, 2011-2012, 2013-2015.

Master programs:

Social Sciences Research (Investigación en Ciencias Sociales) at the Universidad de Navarra

- Qualitative Research for the Social Change (2017, 2018)

Professional training school in psychotherapy (Italian Constructivist Institute) (Padova, Italy)

- Psicologia Sociale e Culturale (2016, 2017, 2018)

Undergraduate Courses Taught

Universidad Loyola Andalucía

- Tesis de Fin de Grado (Honor Degree Thesis): 4 students (2018)
- Habilidades Sociales y de Comunicación para Psicólogos (2017)
- Métodos y Herramientas de Investigación Cualitativa (2 sections) (2016, 2017)
- Qualitative Research Methods in Psychology (2017)
- Psicología de la Personalidad (2017)
- Psicología Social (2016)

Università della Valle d'Aosta (visiting professor position)

- Psychology of Migrations (Feb-April 2016)

Duquesne University

- Psychology and Social Engagement* (service learning & capstone course), 2008-2015.
- Psychology of Migration: Border Crossers, Refugees, and Transnational Experiences*, 2014.
- Psychology of Personality, 2005, 2006, 2008, 2015.
- Research Laboratory in Psychology*, 2013.
- Introduction to Psychology (Learning Community & service-learning course), 2012-2013.
- Brain, Cognition, and Behavior, 2006, 2007, 2010.

University of Florida

- Psychology of Personality in Italy*, Rome (Italy) (Study-abroad, Summer 2004).
- Psychology of Personality* (Online) 2004.
- Psychology of Personality, 2003; 2004.
- Instructor of Italian for Beginners, 2001 & 2002.

Invited Workshop Instructor

Critical Reflexivity. Lausanne University, Lausanne, Switzerland, April 2016.

La metodologia discorsivo-narrativa: Principi e pratiche basate sulla psicologia narrativa e la filosofia di Foucault. Dottorato in Psicologia Sociale, Università di Padova, Feb. 2016.

* Course developed by Marco Gemignani

- Social Constructionist Inquiry* (in collaboration with Prof. Sheila McNamee), Taos Institute, Duquesne University, March 2015.
- Discursive Narrative Inquiry*. Middlesex University, London and Aston University, Birmingham, UK. September 2014.
- Social Constructionist Inquiry* (in collaboration with Prof. Kenneth Gergen), Taos Institute, Duquesne University, Oct. 2013.
- Introduction to Foucaultian Narrative Inquiry*, Seminar of the Center for Interpretative and Qualitative Research (CIQR), Duquesne University, April 2013
- Narrative Interviewing and Inquiry*. Ph.D. program in Psychological Sciences, Universidad del Norte, Colombia, March 2013.
- Narrative Research*, Undergraduate program, Università della Valle d’Aosta. Aosta, Italy, June 2010.
- Using the self in qualitative research*, MA program in Industrial Psychology, Università della Valle d’Aosta. Aosta, Italy, June 2010.
- Postmodern identities: Selves in transition*. School of Constructivist Psychotherapy. Belgrade, Serbia, June 2003.

Dissertations & Theses

Dissertation Director:

In progress:	Seth Young: <i>Social constructions and experiences of masculinity and sexuality among heterosexual Black men</i> . Clinical Psychology Ph.D. Duquesne University.
2015	Erika Maria Lara Posada: <i>Intencionalidad en la creación de una obra musical</i> . Psychology Ph.D. Universidad del Norte, Barranquilla, Colombia.
2014	Thomas Hallinan: <i>Addiction to prescription drugs: An interpretative phenomenological analysis and constructionist study</i> . Ph.D. in Clinical Psychology, Duquesne University.

Dissertation Reader in Psychology: 2008: 1; 2009: 1; 2010: 1; 2012: 1; 2014: 1; 2015: 1

External Dissertation Reader: 2013: 1 (Clinical Psychology, Pacifica University)

External MA Thesis Reader: 2013: 2 (MA in Policy and Social Studies, Duquesne University)

External Honor Thesis Reader: 2013: 1 (Dept. of English, University of Pittsburgh)

Mentoring

Research project: Discrimination and experiences of Micro-Aggression among Nepali Bhutanese refugees in Pittsburgh, PA

2015 2 undergraduate students

Research project: Qualitative and mixed-methods research laboratory on meanings and experiences of home for Nepali refugees in Pittsburgh, PA:

- 2015 1 undergraduate student
- 2014 2 undergraduate students and 1 graduate student
- 2013 3 undergraduate students and 2 graduate students
- 2012 11 undergraduate students (5 of them received an internal grant from Dean of the College of Liberal Arts)
3 graduate students
- 2011 4 undergraduate students (each of them received a grant for Faculty/Student collaboration from the Dean of the College of Liberal Arts at Duquesne Univ.)
1 graduate student

Independent or Reading courses (graduate and undergraduate):

2006: 1 2007: 2 2008: 2 2011: 1 2012: 2 2014: 1
2015: 2

Students that I mentored to present at professional national or international conferences:

2006: 1 2007: 1 2009: 1 2011: 4 2012: 6 2013: 3
2014: 2 2015: 2

Teaching development and training

- I took several workshops on teaching at various professional conferences and at Duquesne University (latest at Duquesne Univ.: “Exploring race and pedagogy at our predominantly White university,” 2015)

CONFERENCE PRESENTATIONS & WORKSHOPS

Keynote presentations

- *Research counter-transference: Limits and possibilities of an intuition.* Annual General Meeting of the Qualitative Methods in Psychology (QMIP) section of the British Psychological Society. Middlesex University, London, UK, September 2014.
- *“Critical and Post-Structural Inquiries: Possibilities for and Challenges to Knowledge in Psychology:” Facilitator of the keynote dialogue between Norman Denzin and Kenneth Gergen.* Day in Qualitative Psychology, X International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2014.
- *For a Critical Qualitative Psychology.* Inaugural meeting of the Society for Qualitative Inquiry in Psychology, City University of New York, November 2013.

Plenary presentations

- *Borders, Territories, Critical Methodologies: Toward discursive practices and ontologies for qualitative inquiry (Methodological innovations working with marginalized populations).* Conference of the Society for Qualitative Inquiry in Psychology, City University of New York, May 2015.

Invited presentations

- *Building bridges between children and parents within families of unauthorized immigrants: An example of community-based participatory action research.* Lausanne University, Lausanne, Switzerland, April 2016.
- *Refugiados nepaleses en la mira.* Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Construyendo puentes: Memoria, narrativa y prevención clínica,* Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Migrantes menores non-acompañados: Aspectos psicosociales* (“Niños Protagonistas” project). Campus Link University, Rome, Italy, Dec. 2015.
- *Identity, belonging, and Third Culture Kids: Inquiries in culture and psychology.* IE University, Segovia, Spain, Nov. 2015.
- *Aspectos psicológicos, psicopatológicos, y socio-políticos en la vida de inmigrantes Latinos irregulares en los Estados Unidos.* Departamento de Psicología Clínica, Facultad de Medicina, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Introducción a la metodología cualitativa: De la representación a la acción social.* Facultad de Educación y Psicología, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Mental health and psychological experiences of recent immigrants to the U.S.* Carnegie Mellon University, FORGE, Pittsburgh, PA, Oct. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites.* Coventry University, UK, Sept. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites.* University of Leeds, UK, Sept. 2014.
- *Research counter-transference with diverse populations.* Aston University, Birmingham, UK, Sept. 2014.
- *The data is grounded: Playing critically with “data”.* Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Volver a “casa”? Aspectos psicológicos del retorno y reinserción social de refugiados, desplazados y emigrantes a sus países de origen.* Cátedra Europa, Universidad del Norte, Colombia, March 2013.
- *Refugees’ & Immigrants’ Mental Health: Reflections from the Mental Health Screening of Recently-Arrived Refugees and from the Psychological Services for Spanish-Speakers at Duquesne University.* AmeriCorps Volunteers, Department of Human Services, Allegheny County, February 2013.
- *Mental Health Issues and Concerns for the local Latino community: A report from the Psychological Services for Spanish-Speakers at Duquesne University.* Department of Human Services, Allegheny County, November 2012
- *Refugee and Immigrants Mental Health: The role of community service and learning.* Forge, CMU, October 2012.
- *Living “undocumented”: Reflections and Reports from the Psychological Services for Spanish Speakers,* Center for Qualitative and Interpretative Research (CIQR), Duquesne University, September 2012.
- Invited presenter of the book “Hindsight” by Mark Freeman. (VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011).
- Invited presenter of the book “Relational Being” by Kenneth Gergen. (VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010).
- *Refugee mental health: Issues, concerns, and prospective for human rights.* Citizens for Global Solution press conference. Pre-G20 summit. Pittsburgh, PA, September 2009

- *Between research and researched: methodological and clinical intertwining*, Center for Qualitative and Interpretative Research (CIQR), Duquesne University. November 2007.
- *Narrative-Postmodern therapies*, Master in Mental Health Counseling, Suffolk University. Boston, MA, November 2004.

Conference Workshops

- *Narrative inquiry and discourse analysis: An applied, reflexive and critical viewpoint*. V meeting of the Spanish Association of Narrative Therapy & IV European Conference of Narrative Therapy and Community Work, Barcelona, Spain, Jun. 2016.
- *Underscoring the social in narrative inquiry* (in collaboration with Prof. Colette Daiutte, CUNY), Conference of the Society for Qualitative Inquiry in Psych., CUNY, Nov. 2013.
- *Blurring boundaries between qualitative inquiry and professional practice* (with Prof. Angelo Benozzo, Università della Valle d'Aosta, Italy). Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Mentoring needs of international students of counseling psychology*. International Congress of Counseling Psychology. Chicago, IL, March 2008.
- *Securing a job in academia*. International Congress of Counseling Psychology. Chicago, IL, March 2008.

Conference presentations

- *Epistemological and ontological positioning of the latest APA attempts to define "quality" for qualitative research in psychology*. II European Congress of Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium, Feb. 2018.
- *Critical thinking about research reflexivity through Magritte's paintings*. I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium, Feb. 2017.
- *Immigrants and the city: Initiatives to close the equity gap*. XIII Social Equity Leadership Conference, University of Pittsburgh Graduate School of Public and International Affairs, May 2014.
- *Ripples: Exploring Identity and Xenophobia through Playbuilding*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Hate at the border: A Foucaultian narrative analysis of anti-immigrants websites*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Bridging Qualitative Inquiry and Professional Practice: Research for Social Change – Call to Action*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Untold, transgressive, and counter data in qualitative inquiry*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *(Im-)possibilities of critical research: From "liberation from" to "participation with" in social change*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *A Foucaultian understanding of living "undocumented."* IX International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2013.
- *Living undocumented and bio-politics: Thinking with Foucault about psychological experiences of unauthorized immigration*. Conversation Fest, Houston, TX, March 2013.

- *Narrative therapy with unauthorized immigrants: Contrasting social constructions, anxiety, and epistemology of ignorance.* VIII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2012.
- *Memory and memory-ing in narrative interviewing.* VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011.
- *The use of countertransference in narrative inquiry.* NAPAR (Narrative, Art-Based and “Post” Approaches to Social Research). Arizona State University, January 2011.
- *Organizer and chair of panel on “Qualitative Psychology”.* VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *The uncomfortable yet good fit between qualitative research methodologies and trainings in professional psychology.* Paper presented at the VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *Mentoring International Students of Counseling/Clinical Psychology: Encouraging Critical Awareness and Dialogues on Cultural Identity.* Paper presented at the 6th International Conference on Teacher Education and Social Justice: Reframing Race, Gender, and Teacher-Education Policy. Center for Anti-Oppressive Education, Univ. of Illinois at Chicago, Dec. 2009
- *Loss and strength: Memories of home in refugees from the former Yugoslavia.* Paper presented at the 2nd international conference on Strangers in New Homelands: Deconstructing and Reconstructing of Home among Immigrants in the Diaspora. University of Manitoba, Winnipeg, Canada, Oct. 2009.
- *Counter-transference and subjectivity in the practice of qualitative research.* Paper presented at the V International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2009.
- *The need for research supervision when working with traumatizing populations.* Paper presented at the Ibero-American Conference on Qualitative Research (IBERACUAL) 2008, Universitat Autònoma de Barcelona, Spain, June 2008.
- *Politics of truth and evidence in textbooks of multicultural psychology and psychotherapy: A discourse analysis of the refugee case.* Paper presented at the III International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2007.
- *Narratives approaches to identity: Potentials and limitations from a discourse- analytic perspective.* Paper presented at the II International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2006
- *Multiculturalism and the risk of reification of culture.* Paper presented at the VI Conference of the European Personal Construct Association. Florence, Italy, 2002.
- *The Importance of language in constructivist epistemology.* Paper presented at the IV European Conference on Personal Construct Psychology. Chester, UK, 1998.

PROFESSIONAL CONSULTATIONS

- Proyecto Intemo: Intervención en Habilidades Emocionales y su Influencia sobre Variables Psicosociales en Adolescentes Latinoamericanos (Universidad Loyola Andalucía), 2016.
- “Niños Protagonistas: Violence prevention among minors in El Salvador” project, Campus Link University & Elis, Rome, Italy, Dec. 2015 – ongoing.
- External supervisor for a resource-based, community support group for Iraqi refugees, May 2014 – 2015.
- Trainer for leaders of a resource-based support group for refugees, December 2013-April 2014.

- Consultation on grant writing for the development of a psychosocial program to support recently-arrived refugees: Jewish Families & Children Services, Pittsburgh, PA. 2013.
- Pilot study on Mental Health Screening for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Development of a Mental Health Screening Questionnaire for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Consultant for the Pennsylvania Department of Education on starting a Leadership Institute for Refugee High-School Students. 2010.
- Collaboration and consultation with the European University Institute on the European Commission research grant, “*Does Implementation Matter? Informal Administration Practices and Shifting Immigrant Strategies in four member-states*” (IAPASIS)*.

PROFESSIONAL and ADMINISTRATIVE SERVICE

Conference Organizer

- Co-organizer (with Prof. Simon Gail) of the *Special Interest Group in Reflexive Inquiry* at the I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium (Feb. 2017)
- Co-organizer (with Prof. Angelo Benozzo) of the *Special Interest Group in Psychology* at the I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium (Feb. 2017)
- Member of the organizing committee of the *Special Interest Group in Critical and Post-structural Psychology* at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2014-ongoing) (co-chair in 2016).
- Chair of the *2014 Regional Undergraduate Conference in Psychology*, Duquesne Univ.
- Chair of the organizing committee for the “*Day in Qualitative Psychology*” at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2011, 2012, 2013).

Professional appointments

- Member of the scientific committee of the European Network of Qualitative Inquiry, 2018-ongoing.
- [Society for Qualitative Inquiry in Psychology](#), APA Div. 5 (Quantitative & Qualitative Psychology):
 - President-elect (2013-2014), President (2014-2015), Past-President (2015-2016)
 - Treasurer, 2012-2013
- Qualitative research workshop leader, [Taos Institute Ph.D. program](#), 2013-ongoing.
- Founder and Coordinator of the “Psychological Services for Spanish-Speakers” at the Psychology Clinic, Duquesne University (www.duq.edu/psicologia), 2011-2013.

Memberships and Affiliations in Professional Organizations

- Society for Qualitative Inquiry in Psychology (APA, Div. 5– Quantitative and Qualitative Psychology)
- American Psychological Association
- Associate of the Taos Institute
- Board member of TIE: Taos Institute Europe (2015-ongoing)
- International Association of Qualitative Inquiry
- Psychologists for Social Responsibility
- World Network on Ideology and Discourse Analysis
- Assembly of Italian-American Psychologists

Administrative and Committee Service

Universidad Loyola Andalucía, Sevilla, Spain

- SAPES (therapist for the University Counseling Services) (2016 to present)
- University Committees:
 - Internationalization
 - Ph.D. development
- coordinator of teaching and professional development for the second-year undergraduate program in psychology

APA Society for Qualitative Inquiry in Psychology (Div. 5)

- Program committee for the APA conference (2014, 2015)
- Liaison for the Mentoring Committee and the International Committee (2014, 2015)

APA Counseling Psychology Division (Div. 17)

- Chair of the Mentor-Mentee Committee of the International Mentoring and Orientation Initiative, 2009-2010

Duquesne University, Pittsburgh, PA

- University Committees:
 - College and Promotion tenure (2014-2015)
 - Anti-Discrimination Review Panel (2014-2017)
 - Service-Learning / Community-based Research
 - Faculty representative on the University Judicial Board
 - Steering Committee: Center for Interpretative and Qualitative Research (CIQR)
 - Crisis Response Team (Counseling Center)
- University Committees (past participation and ad-hoc):
 - Graduate Student Symposium (reviewer) (2014)
 - Reviewer for the Duquesne's faculty funding for presentation on multicultural college teaching and learning (Center for Teaching Excellence, 2012)
 - Praxis magazine (College of Liberal Arts, 2012-2013)
 - Selection Committee for Gumberg Library First Friday Series (2010)
 - Development Pitch (2009)
- Departmental Service:
 - Organizer of the Regional Undergraduate Conference in Psychology at Duquesne University (2014)

- Faculty Search Committee (2013, 2014)
- Research Curriculum Committee
- Clinical Committee
- Comprehensive exam evaluator (2007-2014)
- Assessment of learning outcomes in the psychology undergraduate program (2008-2009)
- Graduate student admission committee (2007; 2009; 2011; 2013; 2015)
- Outreach & Service:
 - Social Justice group (2010-ongoing)
 - Residence Life (2006-2007)
 - Commuter Student Association (2007-2008)
 - PsyChi (2007-2009)

Pittsburgh Area: Community Psychology collaborations:

- Member of the Advisory Council on Immigrants and Internationals at the Allegheny County Department of Human Services (2011, ongoing).
- Collaboration and consultation with members of local refugee communities and refugee-resettlement agencies in the Pittsburgh area (2007, ongoing).
- Community partnerships with: Latino Family Center, Allegheny Intermediate Unit, YMCA, Jewish Family & Children Services, Catholic Charities, South Hills Interfaith Ministries, and the Greater Pittsburgh Literacy Council (2007, ongoing).
- Collaboration and consultation with the Mt. Washington Park's community development program (2008).

Professional Service part of educational curriculums (Clinical or Counseling Psychology)

Suffolk University Counseling Center, Boston, MA (Pre-doctoral internship in Professional Psychology: Aug 2004-Aug 2005)

- Individual and group counseling
- Supervision of MA students of Mental Health Counseling
- Outreach: National Depression Screening Day & National Alcohol Screening Day
- Consultation: Consultant for Diversity Office, GLBT student group, and Center for International Education

Alachua County Crisis Center, Gainesville, FL (Fall 2002-Spring 2004)

- Multicultural and bilingual counseling to individuals, couples, and families
- Crisis intervention
- Community outreach
- Initiated a counseling group for Latino women in the Spanish language

Pastoral Counseling Center of Belgrade, Serbia (Coca-Cola World Citizenship Fellowship; Summer 2003)

- Individual and group counseling
- Need assessment of refugee and displaced populations
- Health care promotion among refugee and displaced populations
- Outreach to refugee camps, collective centers, and local NGOs in Serbia and Bosnia & Herzegovina

Consultation for North Florida Evaluation and Treatment Center (Fall 2000)

- Rehabilitation Unit Treatment Specialists

Immigrants' associations and groups (Florence, Italy) (January-May 2000)

- Outreach to immigrant organizations and groups to promote education about their legal rights in European immigration policies

Psychiatric Day Care of Treviso Hospital (ASL No. 9 – Treviso), Italy (March 1999-January 2000)

- Social Service
- Support groups
- Promoter and organizer of social and physical activities for patients
- Art therapy

Family Counseling Unit, Treviso Hospital (ASL No.9), Italy (September 1998-February 1999)

- Training in Family Therapy
- Counseling on national and international adoptions, undesired pregnancies, and abortion issues

City University, London, UK (March-September 1998)

- Training in Constructivist Mental Health Counseling

Counseling Center, University of Florida (2001- 2002)

- Multicultural and bilingual counseling
- Crisis intervention on 9/11
- Community outreach

Center for Childhood Care No. 2, Barcelona, Spain (February-June 1997)

- Practicum training on children therapy
- Supervised assessment and play therapy with children

AWARDS & MERIT-BASED FELLOWSHIPS

2014	Fellowship at the Rice Institute for the Study of Catholic Social Thought (Duquesne University)
2004	Outstanding Graduate Student Award (Department of Psychology, University of Florida)
2003	Ted Landsman Award (Department of Psychology, University of Florida), for outstanding contributions to the field of personal growth and humanistic-constructivist psychology. Coca-Cola World Citizenship Fellowship (University of Florida & Coca-Cola Foundation). Outstanding International Student Award (College of Liberal Arts and Sciences, UF)
2002	Bravissimo Award for Excellence in Teaching (Dept. of Romance Languages, UF).
2001	Grinter Fellowship (University of Florida), for outstanding academic achievements.
2000	Grinter Fellowship (University of Florida), for outstanding academic achievements. University of Padua: honor scholarship for specialization courses abroad.

1995-1998 Two Erasmus Scholarships to Barcelona, Spain by the European Union (“Erasmus” is a competitive program for university student exchange among EU countries).

HONORS & MEDIA APPEARANCES

- Public interviews:
 - [Interview with Marco Gemignani](#). *The Bulletin*, newsletter of QMiP - Qualitative Methods in Psychology section of the BPS (2015).
 - The Psychological Effects of Refugee Resettlement. Spring 2014. *Journal of the Center for International Relations and Programs*, Carnegie Mellon University, Vol. 1, 2, 58-63.
 - Radio Interview (February 2014): [Translating Trauma: The Challenge of Treating Refugees With PTSD](#) (*National Public Radio*)
 - Radio interview (January 2014): [Navigating Health Care Can Often Leave Refugees Lost in Translation](#) | 90.5 WESA (Spanish version: <http://radiobilingue.org/features/vivir-en-las-sombras-las-barreras-linguisticas-para-los-refugiados-en-el-sistema-de-salud/>)
 - *Praxis*, journal of the College of Liberal Arts at Duquesne University, 2012.
 - *La Jornada* (Pittsburgh, PA) on Latino immigrants’ mental health challenges, 2012.
 - *El Mensajero* (S. Francisco, CA): [Psychological challenges for Latino immigrants](#), 2012.
 - *Duke Times* (Duquesne University’s student journal) on the Psychological Services for Spanish-Speakers, 2011.
 - *Suffolk Journal* on the Awareness and Outreach Program on Alcohol Abuse that I initiated at Suffolk University, Boston, MA (2005).
- Featured in the *Duquesne University Times*: <http://applications.duq.edu/times/2013/02/county-profiles-mental-health-clinic-for-spanish-speakers/>
- Featured in the [Allegheny County Department of Human Services Immigrant and International Advisory Council’s report](#), 2013.
- Member of the *Advisory Council for Immigrants and Internationals* of the Allegheny County Department of Human Services, 2011- present.
- Associate of the *Taos Institute* (an educational organization concerned with the promotion of constructionist and collaborative theories and practices), 2011 - present.
- Guest lecturer for the course “*Interpretative Qualitative Research*,” 2011, 2013 (Dr. Hopson, Duquesne University).
- Article about my service-learning course dedicated to refugees, *Service Learning Newsletter*, 2010.
- Steering committee for the *2009 International Conference on Constructivist Psychology* (Venice, Italy).
- Special mention in Strong, T. (2004). *Constructing a social life* [review of *Psychological constructivism and the social world* by G. Chiari & M. L. Nuzzo (Eds.)]. *Journal of constructivist psychology*, 17, 258-263.
- University of Florida Department of Psychology’s nominee for the Council of Counseling Psychology Training Programs Outstanding Graduate Student Award (2004).
- APA Div. 32 – Humanistic Psychology: Certificate of Acknowledgement (2003).
- Invited guest lecturer on PTSD in refugee populations. Dept. of Psychology, UF (2003).

LANGUAGE PROFICIENCY

Italian (mother tongue)

Fluent in Spanish and English

Excellent comprehension of spoken and written Catalan

Working comprehension of spoken and written Portuguese

* Graduate student in the Psychology Department at Duquesne University

‡ For reference: Triandafyllidou, A. (2003). Immigration policy implementation in Italy: Organisational culture, identity processes and labour market control. *Journal of Ethnic and Migration Studies*, 29, 257-297